



Document # \_\_\_\_\_

Date Received \_\_\_\_\_

2013-2014

CATALOG YEAR ~~2012-2013~~

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: \_\_\_ Delete: \_\_\_  
(check all that apply) Change: Number \_\_\_ Title  SCH \_\_\_ Description  Prerequisite \_\_\_  
New course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_ or elective \_\_\_ course  
New course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: \_\_\_ Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belva J. Gonzalez</u>	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Belva J. Gonzalez</u>	_____
Dean	_____	_____

## **NURS 3405 Scholarly Inquiry**

NURS 3405 Scholarly Inquiry and Evidence Based Practice Four semester hours, theory only.  
(FL)

This course focuses on the introductory use of the research process in the development of nursing knowledge and practice. Current reference resources are identified and examines for their value in informing an evidence based nursing practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretations and use of study findings to guide the care of individuals, families and communities. The roles and responsibilities of nurses as researchers and scholars are examined. The importance of scientific integrity and maintaining ethical standards in research is emphasized. Published research reports are critically analyzed to determine the applicability of findings to nursing practice. The Evidence Based Practice Hierarchy guides the categorization and evaluation of studies for translation to clinical practice. Gaps in the literature are identified as areas for further study. This is a WIN course. (Formerly NURS 3305)

### **Course Description:**

Scholarly Inquiry focuses on the introductory use of the research process in the development of nursing knowledge and practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretation and use of study findings in the care of individuals, families, and communities. Published research reports are critically analyzed to determine the usefulness of findings in nursing practice. The importance of scientific integrity and maintaining ethical standards in research are highlighted. The roles and responsibilities of nurses as researchers and scholars are examined. This is a writing intensive course for generic BSN students.

### **Course Objectives:**

Upon completion of this course, the student will be able to:

1. Explore biologic, developmental, psychosocial, and cultural theories commonly used in nursing research. (1)
2. Explore the contributions of research to advance nursing knowledge and practice. (6)
3. Compare and contrast methods of inquiry. (3)
4. Examine steps in the research process. (3)
5. Utilize critical thinking to formulate nursing research questions. (3)
6. Critique published research reports. (3)
7. Develop strategies to increase the utilization of research findings in nursing practice. (3)
8. Discuss the role attributes and responsibilities of the nurse researcher. (6)
9. Explore the professional nursing role in the utilization of research findings. (6)
10. Examine legal and ethical issues in nursing research. (6)

11. Demonstrate the ability to express his/her ideas in clear English using discipline specific language and APA formatting. (WIN).